

## PLANNER TRAINEE

DISTINGUISHING FEATURES OF THE CLASS: This is a trainee position involving responsibility for learning the performance of basic office and field assignments in connection with municipal, regional, or community planning. Work is performed under the direct supervision of the Senior Planner or Planner. Work assignments may increase in level of complexity and responsibility as the incumbent's professional competence increases. Persons appointed at the trainee level will be advanced to Planner without further examination upon satisfactory completion of one year traineeship. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only) Assists in studies involving research, investigation, and analysis of sociological, economic and environmental factors related to municipal, regional, or community planning; assists in collection, tabulation and analysis of data on census statistics for use in population reports; assists in studies relating to traffic, parking, and other public facilities; Assists in advising towns and communities relative adopting and administering subdivision and/or zoning regulations and other planning matters; prepares line drawings, charts, graphs, and other illustrative materials; obtains and collates statistical data relative to capital improvement programs covering such subjects as tax base, elements of municipal indebtedness and sources of revenue; assists in the preparation and maintenance of a variety of records and reports; Performs miscellaneous office work.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Working knowledge of the purposes, principals, terminology and techniques employed in municipal, regional, and community planning; Working knowledge of the local sociological, economic and environmental conditions; Working knowledge of the principles and practices of drafting and graphics as applied to planning assignment; Working knowledge of acceptable methods for data collection, analysis, and interpretation; Ability to perform research and to prepare detailed reports; Ability to get along well with others; Ability to communicate effectively both orally and in writing; Sound professional judgment, initiative and resourcefulness; Physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: Either:

- A. Graduation from a regionally accredited or New York State registered college or university with a bachelor's degree; OR
- B. Graduation from a regionally accredited or New York State registered college or university with an associate's degree and two years of full-time paid or part-time paid equivalent experience in municipal, community or regional planning or related work.

Adopted 12/29/89

Revised 10/30/97; 2/5/99

Reviewed 4/19/05; 2/18/09