

## SCHOOL BUSINESS EXECUTIVE I

(less 2,000 population)

DISTINGUISHING FEATURES OF THE CLASS: This is a professional business management position responsible for supervision and performance of assigned functions relating to business affairs usually including budgeting, purchasing, accounting and reporting. Activities are carried out in accordance with school district policies under the direction of the chief school officer. The work requires the maintenance of close liaison with instructional and non-instructional department heads. Supervision is exercised over the work of business office and other assigned staff. Does related work as required.

### TYPICAL WORK ACTIVITIES\*: (Illustrative Only)

Accounting: Establishes accounting records and procedures to conform to district policy, state and federal requirements and installs procedures for encumbrance, expense accounting, and distribution of revenues into proper fund accounts; Supervises the collection of revenues by establishing procedures for the district tax collector, treasurer, and assigned personnel; Supervises the maintenance of grant accounts in order to make required reports to funding agencies; Makes fund transfers between accounts to cover unanticipated expenditures; Develops and supervises the maintenance and control of property classification and inventory systems for fixed assets and supplies.

Reporting: Supervises preparation and transmits periodic financial reports to appropriate federal and state authorities; Prepares a variety of special reports on district operations at the request of the Board, Superintendent, state and federal agencies; Supervises the preparation of the monthly internal financial reports and explains them to the board; Provides information and staff assistance to the district treasurer for preparation of the annual financial report for the state education department and for public inspection; Directs studies of financial transactions to prepare cost analysis reports for the board.

Budgeting: Reviews and consolidates all budget requests and revenue sources to prepare and develop the budget document; Explains tentative budget to school board, community groups and news media to improve their understanding; Upon notification of an actual or potential change in resources or appropriations, evaluates the current or planned activities of the district, and on the basis of this evaluation recommends to the Board or to the taxpayers those particular budget cuts or supplementary budget amounts which should be considered by them; In a city school district, prepares legal notice for publication of changes in the adopted budget from the proposed budget.

Facilities Operations, Maintenance, and Safety: May direct, through supervisory staff, district facilities operations, maintenance, security, safety activities and a preventive maintenance program; May schedule, review and participate in periodic staff inspections of district facilities to determine needed improvements, replacements, and correction of safety hazards; May maintain communication links with suppliers of plant services and materials to develop current information for decision making on purchasing and product utilization.

Financial Planning: May prepare long and short term financial plans for use by administrators and board who consider educational needs, population projections, plant development plans, staffing needs, and revenue projections; Develops monthly cash flow statement to aid in determining cash available for investment and/or borrowing needs; Determines sources for current temporary borrowing and employs competitive bidding to obtain best interest rates based on repayment conditions and potential for reinvestment of borrowed funds; Determines best available investment instruments and obtains quotations on interest rates considering investment amount, time of investment, prevailing interest rates; Establishes annual calendar of payments on loans to assure availability of funds to meet debt device requirements; Develops plans for long term borrowing by use of capital notes and/or serial bonds including the preparation of repayment

schedules, development of data for bond sale prospectus, and arranging for sale of bonds in cooperation with bond consultants; May provide fiscal, statistical and business management information in support of state and federal grant applications for district projects.

Food Service: May coordinate fiscal management and reporting functions of food service programs through the establishment of a system of controls to assure compliance with federal, state and board requirements.

Insurance Management: Develops the district risk management program on the basis of evaluation of exposures and makes recommendations to the board; Maintains an insurance register for ready access to policy information; Periodically audits insurance coverage against inventories, appraisals, liabilities, and replacement cost.

Personnel (Non-Instructional): May direct the maintenance of personnel records to control employee pay, vacation, sick leave, insurance, and retirement files for use in personnel transactions and resolution of personnel problems; May maintain or delegate and supervises continuous communication with municipal civil service agency for reporting of personnel transactions and to assure conformance with civil service law and rules; Provides financial and other data to a negotiator, negotiating team, fact finder, mediator or arbitrator, before, during or after contract negotiation; Prepares and delivers to instructional and non-instructional employee organization representatives data authorized by the board for use in contract negotiation and administration.

Purchasing and Inventory Control: May establish a calendar of purchasing activities to assure timely ordering and delivery of goods and services; Writes specifications based on requests for supplies, services and equipment, and consultations with users to assure correct vendor delivery of bid and non-bid items; Determines needs for formal bidding, purchases through state contracts, sources exempt from bidding law and those obtainable by direct purchase; Directs the issuance of purchase orders to vendors; Assures conformance with specifications by establishing of inspection, receipting and reporting procedure for deliveries from vendors; Uses a file of state contracts and other sources exempt from bidding law to obtain supplies and equipment best available through these sources; Places bid award to board; Interviews vendors to discuss product lines, quality levels, and product availability; May establish locations for storage and procedures for distribution control of equipment and supplies.

\*Where applicable ADD:

Union Negotiations and Contract Administration: Negotiates employer-employee contracts for the board with non-instructional employee organizations; Prepares minutes of negotiation meetings for record and board information; Writes final draft contract for board and employee organization review and approval; supervises final contract duplication and distribution; Administers negotiated contracts with non-instructional employee organizations as authorized representative of the board.

Data Processing: Directs and coordinates planning and production activities and establishes data processing policies; Directs and reviews project feasibility studies; Directly supervises the daily activities of the computer operations staff on the production of payrolls, accounting data, pupil records, educational, and administrative records; Reviews and revises computer based programs to improve efficiency in all aspects of district operations; Conducts continuous audit of data processing cost/benefit to determine need for program improvements; Prepares flow charts, block diagrams, and coding for conversion of data to computer language; Directs the establishment of data privacy protection safeguards; Reviews and recommends specifications for data processing contracts with banks, BOCES or other providers; Provides for computer based and physical pre and post edit procedures to assure accuracy of input and output data; Consults with experts, providers, and staff in process of selecting hardware and software; Analyzes district activities and potential activities in terms of cost and time involved to determine practicality of the use of data processing equipment and personnel.



FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL

CHARACTERISTICS\*: Thorough knowledge of accounting methods and budgetary procedures; thorough knowledge of the techniques of monitoring expenditure of funds; thorough knowledge of debt and investment management; good knowledge of business administration procedures; good knowledge of the principles of cost analysis; working knowledge of the principles of personnel supervision; working knowledge of purchasing and inventory practices; ability to plan and coordinate the work of others; ability to identify and anticipate financial problems and needs; ability to readily acquire familiarity with laws, regulations and policies; ability to identify and set priorities; ability to verbally explain and defend budgets; ability to interpret financial reports; skill in organizing and consolidating narrative and tabular information into a clear, logical, fiscal plan; demonstrated skill in communicating effectively both orally and in writing; skill in human and public relations; good judgment; thoroughness; dependability.

\* Where applicable ADD:

Union Negotiations and Contract Administration: good knowledge of the principles, practices and laws pertaining to employer-employee contract development and administration.

Data Processing: thorough knowledge of the logic and operations of electronic computers, their capabilities and limitations; thorough knowledge of the use and application of electronic data processing systems.

MINIMUM QUALIFICATIONS\*: Either:

A. (1) Graduation from a regionally accredited or New York State registered college or university with a bachelor's degree including or supplemented by 24 semester credit hour in accounting, business education, or business administration and (2) three years of business administration experience which must include accounting and budgeting duties, one year of which shall have been in a supervisory capacity\*; OR

B. (1) Graduation from a regionally accredited or New York State registered college or university with an associate degree in accounting and business administration and (2) five years of business administration experience which must include accounting and budgeting duties, two years of which shall have been in a supervisory capacity\*; OR

C. An equivalent combination of training and experience as indicated in (A) and (B).

\*Where applicable ADD:

Union Negotiations and Contract Administration: and two years of experience in employer-employee contract negotiation and administration.

Data Processing: and one year of experience in the conduct of feasibility studies and in the development, design, installation and evaluation of electronic data processing systems.

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